



Kick-off meeting

European Charter Classroom Activities (ECCA)

Date 15 November 09:00 -14.45

Venue EU Liaison Office Autonomous
Province of Trento





Aims

The ECCA project aims to develop classrooms activities and bringing young people and teachers from different language regions closer together through an exchange program.





COUNCIL OF EUROPE



CONSEIL DE L'EUROPE

How did ECCA start?

- ✓ European Charter for Regional or Minority Languages (ECRM), Council of Europe, 1998
- ✓ Educational guidelines to bring in linguistic diversity in classrooms, Council of Europe, February 2019
- ✓ Grant from the Network to Promote Linguistic Diversity (NPLD), summer 2019
- ✓ ECCA project; Kick-off-meeting 15 November 2019

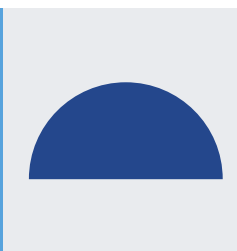
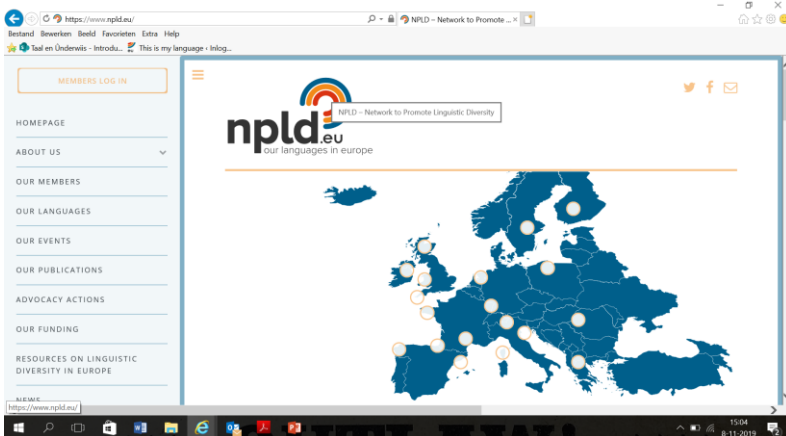


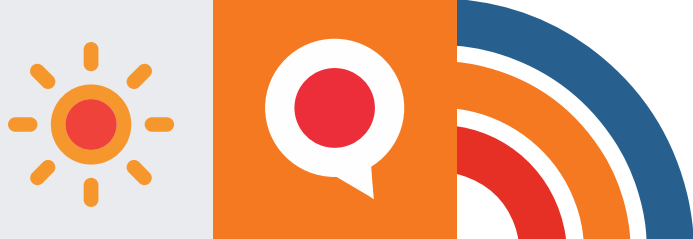


Who are we, what is the NPLD?

European wide network working in the field of language policy and planning.

- ✓ raise awareness at a European level on the vital importance of linguistic diversity
- ✓ facilitate the exchange of best practices





ECCA 7 NPLD partners, 5 regions

- ✓ **Comun General de Fascia**, Province of Trento (IT), (Ladin).
- ✓ **Province of Fryslân & Afûk** (NL)(Frisian).
- ✓ **Regional Agency for the Friulian Language (ARLeF) & University of Udine**, Friuli Venezia-Giulia (IT), (Friulian).
- ✓ **Partium Christian University** (RO)(Hungarian)
- ✓ **Xarxa Vives d'Universitats** (Catalan)

ARLeF
AGENZIE
REGIONAL
PELENGHE
FURLANE

Xarxa Vives
d'universitats



COMUN GENERAL
DE FASCIA

provinsje fryslân
provincie fryslân

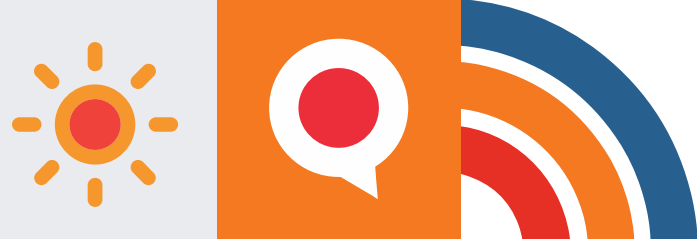


hic



afûk

PROVINCIA AUTONOMA DI TRENTO

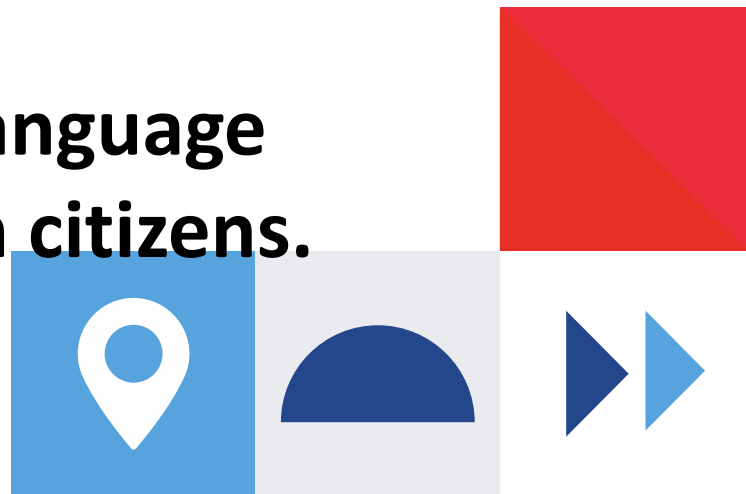


What do we want to reach with ECCA?

- ✓ The Classroom activities by the Council of Europe developed on the European Charter for Regional or Minority Languages should be used and implemented.



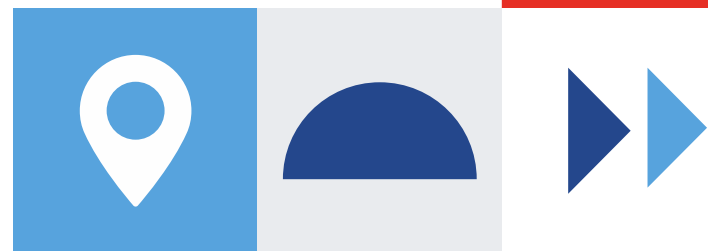
Getting more awareness in language issues among young European citizens.





What are the classroom activities?

- ✓ Part of the educational guidelines to bring in linguistic diversity in classrooms;
- ✓ Research Council of Europa: Poland, Spain and Switersland;
- ✓ Activities for in the classroom (11-16 years)





What are we going to do?

Developing/Implementing the classrooms activities

- A. Translate the document of the Council of Europe in our own languages
- B. Develop the guidelines into more specific classrooms activities
- C. Work in the classes with the classrooms activities
- D. Period: November 2019 - June 2020

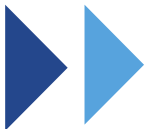




What are we going to do?

Students exchange

- A. YouTube contest: what does language mean for you now and in the future?
- B. Schools from different region's getting in touch with each other by working together on activities
- C. A short exchange program with languages focused activities





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Bestand Bewerken Beeld Favorieten Extra Help

★ Taal en Ûnderwiis - Introdu... This is my language < Inlog...



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CROSSING BORDERS WITH YOUR OWN LANGUAGE

Which schools are joining?

The image displays a grid of 18 small maps, each showing a school location with a red pin and a title box. The schools are:

- Scuola Ludovico il Moro
- Istituto Comprensivo Statale Di...
- Istituto Statale di Istruzione Sup...
- Scuola Leonardo da Vinci
- IES Álvaro Palome
- IES Bosque
- IES María Blasco
- IES Isabel de Valera
- Instituto Educación Secundaria In...
- Colegio Internacional Lope de V...
- IES Cayetano Semper
- Roumoué
- Lesau Tienetic Horvath Jenos
- Ady Endre High School
- Singland Het Driehoek Lyceum
- oag Begeman, locatie Bolk
- CSG Ludger locatie Bergum



Short introduction by all participants

Who are you and how are you involved in ECCA?

Your experiences with ECCA so far

What do you expect?





What does language mean to you, now and in the future?

Film screening





Links to videos

(1. ladin video 2. Frisian 3. Friulian. 4. Catalan song and 5. Hungarian goulash)





Keynote speeches

The European Charter for Regional or Minority Languages: contents and aims

Vesna Crnić-Grotić, chair of the Committee of Experts of the European Charter for regional and minority languages





Keynote speeches

ECRML Classroom activities: contents, aims, expectations and suggestions of use in the schools. Working with students speaking minority and majority languages.

Fernando Ramallo, member of the Committee of Experts of the ECRML
Vicent Climent-Ferrando, NPLD





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Working groups 10'

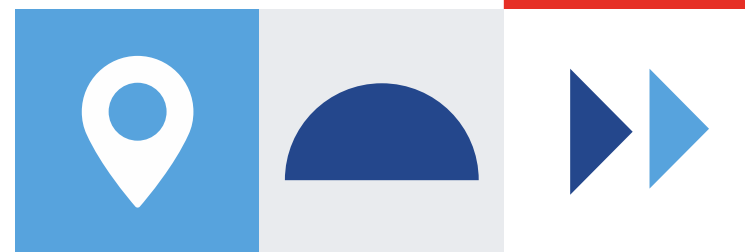
- WHICH ARE THE ACTIVITIES OF THE ECCA YOU ARE GOING TO IMPLEMENT WITH YOUR STUDENTS?





Working groups 10'

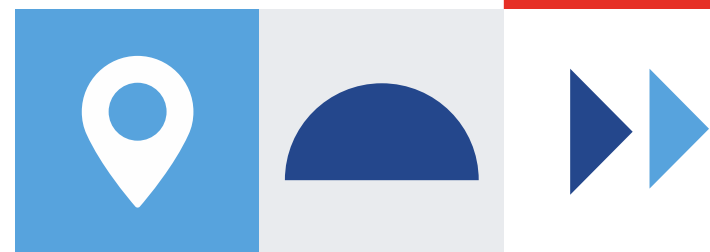
- PLAN AN ACTIVITY GROUP YOU ARE GOING TO DEVELOP/IMPLEMENT DURING THE EXCHANGE DAYS





Working groups 10'

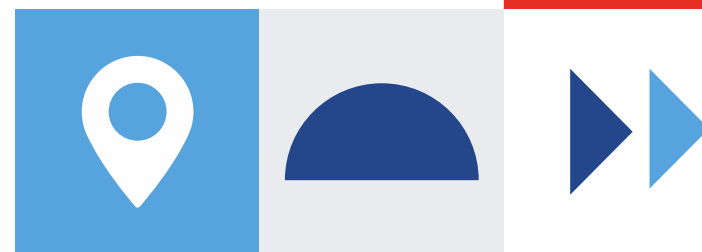
- DO YOU HAVE A SCHOOL PAPER AND A YOUNG EDITORIAL BOARD IN YOUR SCHOOLS?
- LET'S THINK ABOUT THE TOPICS OF 5 BRIEF ARTICLES TO BE REDACTED BY ECCA STUDENTS ON THE ECCA PROJECT EXPERIENCE





Working groups 10'

- UNIVERSITIES TO DISCUSS AND PRESENT THE CONTENTS OF THE UNIVERSITY MODULES ON THE ECRML AND OF THE ECCA FOCUS REPORTS





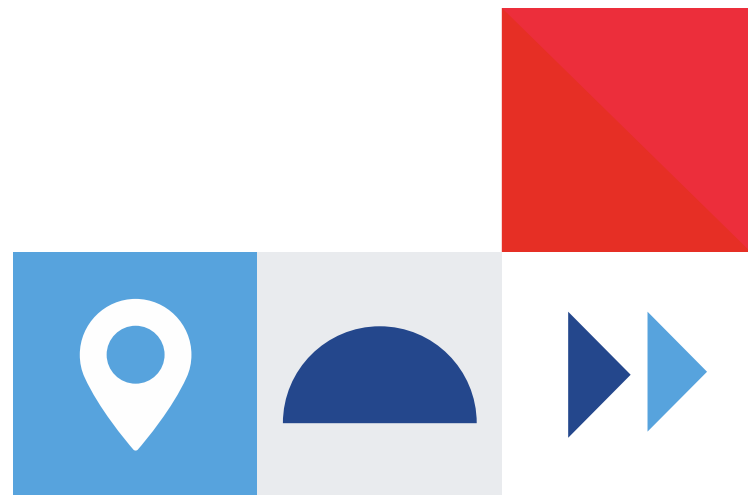
Working groups 20'

CONSLUSIONS:





Who travels where?





THANK YOU!

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